



Summer School

History



History A level

History is the study of change over time, and it covers all aspects of human society. Political, social, economic, scientific, technological, medical, cultural, intellectual, religious and military developments are all part of history. History focuses on creating independent learners, critical thinkers and decision-makers – all personal assets that can make you stand out as you progress to higher education and/or the workplace.

Topics you will study :

- England 1485—1558: the early Tudors – There is an exam for this topic (worth 25% of the overall A Level)
- Russia 1894-1941 - there is an exam for this topic (worth 15% of the overall A level)
- Civil rights in the USA 1865 -1992 – there is an exam in this topic (worth 40% of the overall A Level)
- 3000 -4000 word essay non exam assessment (coursework) on a topic of your choice (worth 20%)

Why study History ?

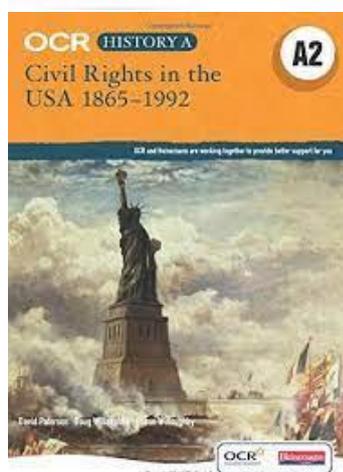
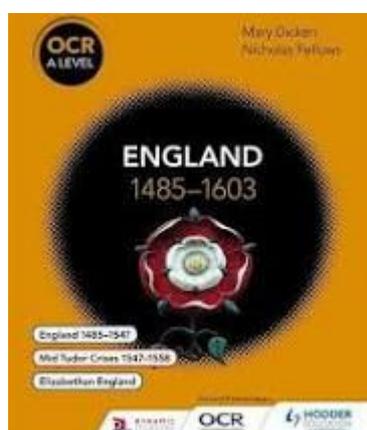
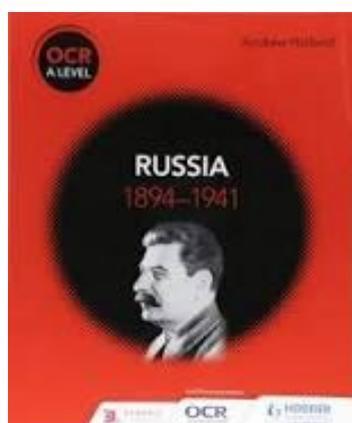
- It compliments many other A-levels, such as Politics, Classical Civilisation, Philosophy and Sociology, Law , Business & Economics both on skills and content.
- Career progression: Business, finance, law, civil service , local and national government.

What makes a good history student ?

There is a lot to remember in History, so the most successful students are those who work hard to learn all the key terms, definitions and dates that are introduced throughout the course. Some successful approaches include:

- Practice questions from past papers and from the revision guides – you can assess your own work by using the mark scheme and examiners report. This helps you to identify gaps in knowledge.
- Watch documentaries and read further into the topic – this will help you gain a deeper understanding of the topic
- Some students find revision cards very useful – this helps with key terms and dates and can be used with a partner during revision.

Additional reading



Content

1. The first lesson will consist of a 'getting to know you' and the History course itself
2. Create a Tudor family tree from Henry VII to Elizabeth I
3. Begin a glossary by defining the following terms : **Dowry, Heresy, Faction, Litany, militia, Papal dispensation, Prorogue, Spanish inquisition, Annulment...** now you find some key terms/names of individuals from the Tudor period and add to your glossary
4. Research task : find out what England was like in 1485 (this is the point where we begin the Tudor topic) – Who ruled England ? what was England's position in Europe ? What kind of government did England have ? Did the King have a strong claim to the throne ?